

Australian Child Restraint Resource Initiative

ABN: 73 005 070 655



Child Restraint Training: (Program 'A - TTT')

Prepared by Delcon Pty Ltd trading as

Australian Child restraint Resource Initiative (ACRI)

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ACRI Training program 'A - TTT' is for workplace exposures of:

- **Trainers - Child Car Safety Seats for Workplace Trainers.**

As a national member organisation **ACRI** is dedicated to helping all workplaces operate legally and safely in respect to child safety seat exposures. Our members include product retailers, automotive industries, professional safety seat service providers and child carers. We've decades of experience and knowledge in this field, providing training and support for service providers across Australia.

Child Safety Seats are generally quite simple in principle, but in service provision environments they bring a variety of industry specific challenges. There are also many myths and misperceptions concerning child restraints and their use across our community. One example is that *'there is a correct way to install a child restraint, teach it to me'*. There are many ways to get child transit safety correct and many more to getting it wrong. Client perceptions drive our training approaches.

Course title:	'Child Car Safety Seats for Workplace Trainers'
Course description:	This 12 unit certificate course is directed at instructional personnel. Personnel that need to train others to understand and communicate effectively correct operational practices and behaviours to their learners. Awareness of the liability aspects of poor practices and communications with parents, staff and carers is a key feature of this program. Varieties of vehicles, Safety Seat types, child sizes and limitation aspects are commonly discussed in this role, therefore the number of questions and answers within this environment are unlimited. Each individual's personal understanding needs to be clarified to ensure correct understanding and practice management.
Delivery format/s:	Online interface or Group face to face delivery. (NB: Face to face delivery is dependant on enrolment numbers and geographical location)
Units 1 & 2. Introduction and risk perception topics. Overview participant understanding of collision dynamics and other preliminary understandings to be expanded on in subsequent elements.	Assessments 1.1 - 1.5 / 2.1 – 2.8 Why the need for Child Car Safety Seats is explored, Dynamic collision awareness in our communities is examined through case histories and multi media presentations. Anecdotal examples to assist user understandings are demonstrated. This highlights the need for effective communication techniques. Discuss the training resource manuals and referencing
Units 3, 4 & 5 Passenger and road rule considerations concerning Child	Assessments 3.1 - 3.6 / 4.1 - 4.5 / 5.1 - 5.11: Road rules, Child Safety Seat types and modes are identified and features and benefits described. Appropriate restraint systems are

<p>restraints. Choose and configure automotive child restraints systems correctly.</p>	<p>selected based on their size limitations, application limitations of the restraint and limitations of the vehicle.</p> <p>WHS requirements, including personal safety needs are observed throughout the work</p> <p>Chassis mechanisms are adjusted to provide correct mode in accordance with manufacturer's instructions. Angular aspect of rearward facing Safety Seats is managed appropriately.</p> <p>Twisted and incorrectly routed harnesses are corrected.</p> <p>Harness strap adjustments to meet safety and manufacturer's instructions are identified and made in accordance with child requirements</p>
<p>Units 6, 7, 8 & 9 Vehicle requirements and correct installation of automotive child restraints systems and overview self assessment of installations, monitoring aspects and equipment management</p>	<p>Assessments 6.1 - 6.6 / 7.1 - 7.8 / 8.1 - 8.6 / 9.1 – 9.13</p> <p>Anchor format and location accessed, completed safely and thread management are identified. Installed child restraint systems are correctly demonstrated with opportunities provided for the customer to practice use of the system</p> <p>User knowledge shared on the correct day to day use, configuration and maintenance of the restraint system.</p> <p>Maintenance items discussed. ISOFIX overview.</p> <p>Equipment details are documented clearly and accurately in accordance with the enterprise's requirements</p>
<p>Units 10,11 & 12 Effective communication, Learner dynamics, Training session delivery and management. Record keeping.</p>	<p>Assessments 10.1 – 10.8 / 11.1 – 11.7 / 12.1 – 12.14</p> <p>Staff training and management issues including communications myths and perceptions.</p> <p>Whose responsibility is it? Where does poor information come from - how often will you be exposed to it? Misleading communication factors.</p> <p>The challenges of training delivery discussion, demonstration and analysis.</p> <p>Record keeping principles and benefits.</p> <p>Managing learner perspectives and follow up information factors</p> <p>Final assessment overview of entire program</p>
<p>Access, Fees & Duration.</p>	<p>Online training access for 1 enrollee is granted through initial membership registration by joining the appropriate membership level at www.acri.com.au/Membership.aspx or call 03 9467 9496 to arrange.</p> <p>(Check website for current Fee) Member rates available for additional enrollees.</p> <p>Group face to face sessions: (This is a two (2) Stage program)</p> <p>1st Stage Learners complete online Program 'A TTT' – as outlined above.</p> <p>2nd Stage Learners attend a practical / mentoring / assessment session NB: Geographical / Regional fees may apply. POA)</p> <p>Please apply by email to info@acri.com.au quoting numbers and location.</p>